

# Agenda



## Cabinet

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Date: Tuesday, 24 May 2016

Time: 10.30 am

Venue: Committee Room 1 - Civic Centre

To: Councillors: D Wilcox (Chair); P Cockeram, G Giles, D Harvey, R Jeavons , R Poole, J Richards, R Truman, and M Whitcutt.

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| Item |   | Wards Affected |
|------|---|----------------|
| 1    | <u>Agenda Welsh Version/ Cym</u> (Pages 3 - 4)                        |                |
| 2    | <u>Apologies</u>  |                |
| 3    | <u>Declarations of Interest</u>                                       |                |
| 4    | <u>Proposal to establish Ysgol Gyfun Gwent Is Coed</u> (Pages 5 - 50) | All Wards      |

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# Agenda

## Cabinet

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Dyddiad: 24/05/16

Amser: 10.30 am

Lleoliad: Ystafell Bwyllgor 1 - Y Ganolfan Ddinesig

At: Cynghorwyr D Wilcox (Cadeirydd), P Cockeram, G Giles, D Harvey, R Jeavons  
R Poole, J Richards, R Truman, a M Whitcutt

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| <b>Eitem</b> |                              | <b>Wardiau Dan Sylw</b> |
|--------------|------------------------------|-------------------------|
| 1            | <u>Agenda Cym</u>            |                         |
| 2            | <u>Ymddiheuriadau</u>        |                         |
| 3            | <u>Datganiadau Diddordeb</u> | Pob Ward                |
| 4            | Ysgol Gyfun Gwent Is Coed    | Pob Ward                |

**Cysylltwch â: Richard Jefferies, Prif Swyddog Gwasanaethau Democrataidd**

**E-bost: [richard.jefferies@newport.gov.uk](mailto:richard.jefferies@newport.gov.uk)**

Dyddiad Cyhoeddi: 04/04/2016

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# Report

## Cabinet

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### Part 1

Date: May 2016

Item No:

**Subject** **Proposal to establish Ysgol Gyfun Gwent Is Coed**

**Purpose** To note the conclusion of the full statutory consultation process, the contents of the “Consultation Report”, the “Learner’s Voice Survey Report”, to note whether there are any objections received and to acknowledge the “Fairness & Equality Impact Assessment (FEIA)” in order to take a final determination on this school reorganisation proposal

**Author** Amanda B Davies, Assistant Head of Education (Resources & Planning)

**Ward** All

**Summary** This report seeks to fully appraise full Cabinet of the findings of the statutory consultation process on the school reorganisation proposal to establish a new Welsh-medium secondary school in Newport, now named as Ysgol Gyfun Gwent Is Coed, at a temporary location of Ysgol Gymraeg Bro Teyrnnon:

- To note that the full statutory consultation process is due to conclude at midnight on the 23<sup>rd</sup> May 2016
- To note the findings of the Formal Consultation stage where there is overall support by consultees – detailed within the “Consultation Report” attached at Appendix One and the “Learner’s Voice Survey Report” at Appendix Two
- To note whether any objections have been received either in a separate “Objection Report” to be tabled on the day of Cabinet – at the date of issuing this report, no objections have been received, or as a tabled report on the “Findings of the statutory notice stage”.
- To note the “Fairness & Equality Impact Assessment” attached at Appendix Two, which will be updated in the event of any objections
- To note that full Cabinet have the delegated responsibility to take this decision
- To note the options before full Cabinet in taking a final determination on this school reorganisation proposal

**Proposal** **To note the contents of this report and the Appendices, to receive either a separate tabled “Objection Report” if there are any objections received or receive a separate tabled “Findings of the statutory notice stage” report if there are no objections, and to take a final determination on the proposal to establish Ysgol Gyfun Gwent Is Coed in Newport at a temporary location of Ysgol Gymraeg Bro Teyrnnon.**

**Action by** Chief Education Officer

**Timetable** Immediate

This report was prepared after consultation with:

- Cabinet Member for Education & Young People
- Strategic Director – People
- Strategic Director – Place
- Head of Finance
- Senior Finance Business Partner
- Senior HR Business Partner

**Signed**

## Background

Welsh-medium secondary school provision is currently available across the South East Wales Consortium area at Ysgol Gyfun Gwynllyw in Torfaen and Ysgol Gyfun Cwm Rhymni in Caerphilly.

However pupil forecasts show that from September 2016 there will be insufficient places to accommodate Welsh-medium secondary learners across the region, with additional pressures emerging by September 2019.

The four authorities of Blaenau Gwent, Monmouthshire, Newport and Torfaen have all included a commitment within their 21st Century Schools Strategic Outline Programme (SOP) to work together to secure additional and sufficient Welsh-medium secondary provision within the region in the medium to longer term.

During 2014 and 2015, Newport City Council submitted a Strategic Outline Case, an Outline Business Case and a Full Business Case to develop a new Welsh-medium secondary school in Newport. Welsh Government has approved all levels of this business case process and the sum of £17m has been allocated for regional Welsh-medium secondary education funded by Newport City Council, Monmouthshire County Council and Welsh Government.

The next step was to secure the legal permission to establish the new school – this was taken through the full statutory consultation process as a school reorganisation proposal by the Cabinet Member for Education & Young People – first through Formal Consultation and then through the published Statutory Notice stage. In July 2015 the Cabinet of the day took the final determination to establish the school at the site known as Duffryn Way.

Since that time the detailed designs were submitted for Planning permission in February 2016 when planning permission was refused, denoting that legal establishment decision to be unable to be implemented.

The application for planning permission has been re-submitted to be heard by full Council on 19<sup>th</sup> May 2016. Irrespective of the result of that planning permission committee hearing, the legal determination must be taken by Cabinet either to establish this new school at a temporary location or to take a different route, set out in the options section.

### **Welsh Government Statutory Code: School Organisation Code, July 2013**

The statutory code on School Organisation is clear that when a local authority is in the position of taking a determination on a proposal the decision makers should be cognisant of the code when taking that decision.

**This report has been published 7 days in advance of Cabinet meeting and as at that date, no objections have been received.** If there are no objections Cabinet will still take the decision after noting a report of the “Findings of the statutory notice stage”, tabled on the day of Cabinet.

**If objections are received, an “Objection Report” will be tabled on the day of Cabinet and sufficient time will be provided to discuss the detail and the Council response against any objections.**

In the event that objections are received, it is important to note that the code states:

“Where a local authority’s proposals have received objections, and require determination under section 53 of the 2013 Act, the local authority must not approach the determination of these proposals with a closed mind. Objections must be conscientiously considered alongside the arguments in respect of the proposals and in the light of the factors set out in section 1.3 – 1.14 of this Code. In these cases the objection report must be published at the same time as the decision is issued rather than 28 days beginning with the end of the objection period.

Where local authorities are required to approve or determine proposals which have received objections, a proposed amendment to Schedule 2 of the Local Authority (Executive Arrangements) (Functions and Responsibilities) (Wales) Regulations 2007 (as amended) will permit the local authority's executive to exercise this function. Executives and/or Cabinet are already responsible for overseeing school organisation proposals and will have a well-developed understanding of school organisation issues. This understanding, combined with their more general experience of decision making and the fact that they are democratically accountable to the local electorate, makes executives well placed to decide whether or not contested school organisation proposals should be approved".

## **Statutory Consultation Process**

The findings of the two stage statutory consultation process are set out below:

- 1. Formal Consultation** – The formal consultation stage of the statutory consultation process was carried out from the 1<sup>st</sup> March to the 12<sup>th</sup> April 2016. A copy of the consultation pack has been made available under separate cover.

A full "Consultation Report" as required by the School Standards and Organisation (Wales) Act 2013 and the School Organisation Code, July 2013 was published on the Council web site and issued to all stakeholders. The "**Consultation Report**" is attached as **Appendix One** and sets out how there was overall support for the proposal.

In addition a Learner's Voice Survey was carried out with pupils of schools having potential for transition to Ysgol Gyfun Gwent Is Coed, the "**Learner's Voice Survey Report**" is attached as **Appendix Two**.

A summary of the findings at formal consultation stage were:

- A total of 214 consultation responses were received
- 171 supporting the proposal.
- 39 did not support the proposal
- 4 asked questions but neither supported nor objected to the proposal.

- 2. Statutory Notice** – The next stage of the statutory consultation process was carried out with the publication of the statutory notice for 28 days which is due to end at midnight on 23<sup>rd</sup> May 2016. This was issued in accordance with the School Organisation Code, July 2013 and a copy has been made available under separate cover for members of full Cabinet to note when considering this decision.

***Either an "Objection Report" or a summary of the "Findings at statutory notice stage" will be tabled on the day of Cabinet.***

When considering the final decision on this proposal, Cabinet are invited to review the tabled report.

The 21CS education case and the regional planning of Welsh-medium school places case is set out on below in summary form, as the way forward and the reasons why, Ysgol Gyfun Gwent Is Coed should be established.

### **21<sup>st</sup> Century Schools Programme education case (as published in the consultation documentation)**

This project is being funded via the 21st Century Schools Programme as a joint enterprise through Welsh Government, Newport City Council and Monmouthshire County Council. The establishment of a new Welsh-medium secondary school in Newport from September 2016 will deliver against the 21st Century School Programme investment priorities and:

- Achieve greater economy and efficiency through appropriate sized schools, collaboration and better use of resources to improve the cost effectiveness of the education system, and in doing so will ensure that the South East Wales Consortium has Welsh-medium secondary schools of the right type and right size in the right place to support regional demand;
- Develop a sustainable education system progressing towards a position where schools meet national building standards and by reducing the recurrent costs and carbon footprint;
- Create safe learning environments for school and communities that will enable the successful implementation of strategies for school improvement and better educational outcomes and life chances for children and young people that are aligned to the Council's key strategies;
- Achieve inspirational settings appropriate for new educational developments, new technologies, adaptable to cater for the changing needs of the future;
- Secure places for Welsh-medium learners across the region through security of admission, and;
- Achieve inclusive settings, providing for the individual learning needs for all pupils, providing pleasant and appropriate spaces for all school users, and spaces in which pupils including those with additional learning needs and disabilities feel that their needs are respected.

### **Regional Planning of Welsh-medium School Places Case (as published in the consultation documentation)**

Newport City Council's Welsh in Education Strategic Plan has been developed in conjunction with Blaenau Gwent, Caerphilly, Monmouthshire and Torfaen Local Authorities (LAs) and the South East Wales Education Achievement Service (EAS). The five LAs and the EAS work together in partnership to plan and deliver Welsh-medium education across the region and the plan details how the Council and its consortia colleagues will aim to achieve the Welsh Government's outcomes and targets as outlined in the national Welsh Medium Education Strategy at a local and regional level.

The vision and aim is that the South East Wales consortia will lead the development of Welsh standards in education to equip a bilingual Wales with a skilled bilingual workforce supporting the Welsh Government's vision for Welsh in Education. The region will work together to equip schools and education providers across age ranges and linguistic sectors, with the capacity and sustainability to increase standards in Welsh and promote the use of the Welsh language within families, communities and workplaces. The Council will also aim to stimulate and provide local accessible and sustainable community-focussed provision to meet the growing demand for Welsh-medium education.

As part of the Welsh in Education Strategic Plan, Newport City Council is committed to working with colleagues across the South East Wales LAs to ensure sufficient Welsh-medium secondary provision by September 2016 when Ysgol Gyfun Gwynllyw is expected to reach its full capacity.

Welsh-medium secondary school provision is currently available across the South East Wales Consortium area at Ysgol Gyfun Gwynllyw in Torfaen and Ysgol Gyfun Cwm Rhymni in Caerphilly. However pupil forecasts show that from September 2016 there will be insufficient places to accommodate Welsh-medium secondary learners across the region.

The development of regional Welsh-medium secondary education provision in Newport will deliver up to 900 school places in future years. It will consolidate and expand provision within the region and allow sustainable education provision at both Ysgol Gyfun Gwynllyw and Ysgol Cwm Rhymni to continue, and meet the demand that exists across the region.

Pupils will benefit from a local provision with reduced travelling times, therefore allowing energy to be focussed on learning. Community cohesion will quickly be established on a site that allows for integration between two schools. The expansion of Welsh-medium provision will also cater for linguistic continuity across the region.

The proposal to develop Ysgol Gyfun Gwent Is Coed will not de-stabilise Ysgol Gyfun Gwynllyw or Ysgol Gyfun Cwm Rhymni, neither is it intended to have a detrimental impact on local English-medium schools. It will underpin the delivery of the regional approach to Welsh-medium education as a whole.

## Financial Summary

**Capital** – the regional Welsh Education financing to deliver this school has been secured during 2014 and 2015 via the submission of the five case business models to WG – Strategic Outline Case; Outline Business Case; Full Business Case all approved by the WG Capital Panel. This provides for a total of £17m to be financed by Newport City Council; Monmouthshire County Council including match funding by Welsh Government.

**Revenue** – the establishment of a new school would normally require a school to be funded through the Scheme of Financing for Schools. However this school is being set up as a seedling school, and will therefore require separately determined funding to be allocated to it until such time as a full range of year groups is in situ at the school. To aide this process the details of the funding required to establish the school over the next five years will be included within the Councils MTFP, following discussions with regard to staffing and curriculum growth between the School, Local Authority and EAS. Funding for the initial year of operation is being met from a specific reserve for this purpose which would include the policy of attributing the sum of £35,000 to all new schools in order to facilitate operational set up of any new school.

## Risks

| Risk  | Impact of Risk if it occurs* (H/M/L) | Probability of risk occurring (H/M/L) | What is the Council doing or what has it done to avoid the risk or reduce its effect   | Who is responsible for dealing with the risk? |
|---|--------------------------------------|---------------------------------------|--|---|
| Not to approve the establishment of Ysgol Gyfun Gwent Is Coed | H                                    | L                                     | <p>The 21CS education case and the regional planning of school places case have been previously detailed within the WG business case submissions and throughout the statutory consultation process.</p> <p>Consideration of the objections is being given alongside the education case and the planning of schools places case for the region before taking this decision.</p> | Chief Education Officer                       |

\* Taking account of proposed mitigation measures

## **Fairness & Equality Impact Assessment**

An up to date assessment has been carried out and is available for members of full Cabinet to note before taking their final decision on this proposal. **The “Fairness & Equality impact Assessment” is attached as Appendix Three to this report.** If there are any objections it will be further revised and tabled at the Cabinet meeting and time taken to be fully acknowledged before final determination and subsequent publication.

## **Links to Council Policies and Priorities**

Newport City Council Improvement Plan  
Education Service Plan  
Wellbeing of Future Generations Act, 2015  
Welsh Government Statutory Code: School Organisation Code, July 2013  
21<sup>st</sup> Century Schools Strategic Programme

## **Options Available**

Option 1: To note the contents of this report, the Appendices and in particular to note the contents of the reports setting out the findings of the statutory notice stage to be tabled at the Cabinet meeting. On balance, this option is to support the school reorganisation proposal as it delivers against the education case and the regional planning of school places case and to move to establish Ysgol Gyfun Gwent Is Coed in Newport.

Option 2: To note the contents of this report, the Appendices and in particular to note the contents of the report setting out the findings of the statutory notice stage to be tabled at the Cabinet meeting. When doing so, take the view that the argument to support both the education case and the regional planning of school places case set out in the proposal do not support this proposal.

## **Preferred Option and Why**

Option 1 is the preferred option as it provides regional Welsh-medium school places to meet increased demand for Welsh-medium secondary education. Whilst noting the findings of the statutory notice stage have been tabled within a report and discussed, the education case and the regional planning of school places case are both sound and this proposal should be approved.

## **Comments of Chief Financial Officer**

The revenue financial implications associated with the creation of the new school are detailed within the report and are likely to be in the region of £400k in the first year, for which a budget exists. As the report states funding for subsequent years of operation will be input into the medium term financial plan for consideration following the appropriate discussions and challenge on how the school is anticipated to grow in terms of staffing etc, as the schools funding will sit outside of the scheme of financing for schools until such time as the school has a full complement of pupils within the school.

The seedling school is anticipated to grow each year with additional pupils of 90, 120, 120, 150 and 150 in subsequent years from 1<sup>st</sup> September 2017.

There is currently £17m in the Capital Programme in relation to this proposal. This will need to be reviewed depending on the decision process outlined in the report.

## **Comments of Monitoring Officer**

The proposed action is in accordance with the statutory school reorganisation procedures set out in the School Standards and Organisation (Wales) Act 2013 and the School Organisation Code. The proposal to establish a seedling Welsh Medium secondary school at Ysgol Gymraeg Bro Teyrnnon on a temporary basis pending the establishment of a permanent site has been formally published and subjected to formal consultation in accordance with the statutory procedure. The proposed school is required to meet the need for Welsh medium education in Newport. In accordance with the statutory procedures, a detailed consultation document has been prepared, setting out the reasons for the proposals, and there has been meaningful consultation with key stakeholders, including children and young people, who are likely to be affected by the changes. The Cabinet Member decided to proceed with the necessary statutory consultation, in the light of these responses, and the formal statutory notices have been published giving a period of 28 days (including, at least, 15 school days) for any statutory objections. In view of the urgent timescales, this report has been prepared prior to the end of the statutory objection period and, therefore, any unresolved objections will be reported at the meeting. Although the final decision could be taken by the Cabinet Member if there are no objections received, Cabinet would need to take the final decision if there are any unresolved statutory objections. In the circumstances, it is recommended that the matter be determined at this meeting of full Cabinet, whether there are any objections or not.

## **Staffing Implications: Comments of Head of People and Business Change**

The report clearly demonstrates the demand for Welsh medium education within Newport and the wider South East Wales region, and that from September 2016 this demand can no longer be met solely via places at Ysgol Gyfun Gwynllyw in Torfaen and Ysgol Gyfun Cwm Rhymni in Caerphilly. The proposal to move to establish a new Welsh medium secondary school is therefore supported.

It must be noted that the timescales to open a new seedling school by September 2016 are very tight. This is particularly the case in relation to staffing appointments given that there is a much smaller pool of Welsh medium teaching and support staff within South East Wales. Discussions should therefore commence immediately to determine the staffing requirements for 2016 of the new school, particularly as it will be necessary to have at least some (if not all) of the employees in post prior to 1 September 2016.

## **Comments of Cabinet Member**

I fully support the proposal. The establishment of this school at Ysgol Gymraeg Bro Teyrnnon is essential for the local authority to fulfil its statutory commitment to the delivery of Welsh-medium secondary education.

## **Local issues**

None

## **Scrutiny Committees**

None to report

## **Equalities Impact Assessment**

A Fairness & Equality Impact Assessment has been carried out at each stage of this statutory consultation and published on the web site. In order to take this decision an updated "Fairness & Equality Impact Assessment" has been produced and is attached as Appendix Three. If there are any objections it will be further revised and tabled at the Cabinet meeting and time taken to be fully acknowledged before final determination and subsequent publication.

## **Children and Families (Wales) Measure**

As part of the statutory consultation process a full consultation was carried out with Children & Young People, with a separate "everyday summary version" of the document produced and meetings held with pupil councils at the affected schools. A survey of the learner's voice was carried out and a "Learner's

Voice Survey Report” is attached as Appendix Two to this report, detailing overall support for the proposal.

## **Consultation**

Statutory consultation following the WG School Organisation Code, July 2013

## **Background Papers**

None

Dated: May 2016

### **Attached:**

**Appendix One:** “Consultation Report”  
**Appendix Two:** “Learner’s Voice Survey Report”  
**Appendix Three:** “Fairness & Equality Impact Assessment (FEIA)”

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## Newport City Council

### Consultation report

**Proposal to establish a seedling Welsh-medium secondary school, sharing the site of Ysgol Gymraeg Bro Teyrnnon on a temporary basis from September 2016 and subsequent transfer to the original site on Duffryn Way, Newport as soon as possible, or to a permanent location yet to be determined, at the earliest available opportunity.**

Formal Consultation period: 1<sup>st</sup> March to 12<sup>th</sup> April 2016

#### **Purpose**

This report is published in line with the requirements of the School Standards and Organisation (Wales) Act 2013 and the School Organisation Code, July 2013.

This consultation report includes the following sections:

The Proposal

Stakeholder Engagement

Everyday Summary Version – Children & Young People

Consultation Responses

Estyn

Survey of the Learner's Voice

Frequently Asked Questions

#### **The Proposal**

To establish a seedling Welsh-medium secondary school, sharing the site of Ysgol Gymraeg Bro Teyrnnon on a temporary basis from September 2016 and subsequent transfer to the original site on Duffryn Way, Newport as soon as possible, or to a permanent location yet to be determined, at the earliest available opportunity.

## Stakeholder Engagement

An invitation to take part in the statutory consultation was issued to the following stakeholders, with a link to the consultation pack on the Council's website sent by e-mail, or hard copies being made available through the schools.

- Teachers, staff and the governing body of all affected schools;
- Parents, carers and guardians of pupils attending affected schools;
- Pupils at affected schools;
- South East Wales authorities as this is a regionally funded project
- Torfaen County Borough Council and Cardiff Council as the catchment area borders the authorities with Welsh-medium secondary provision and catchment areas already in place
- The Church in Wales and Roman Catholic Diocesan Authority;
- The Welsh Ministers;
- Assembly Members (AMs) and Members of Parliament (MPs) representing the area served by any school which is subject to the proposals;
- Estyn;
- South East Wales Education Achievement Service;
- Local Authority Transport departments for Newport and Monmouthshire
- The Police and Crime Commissioner for Gwent;
- Community Councils across Newport and Monmouthshire
- Communities First partnership (or equivalent) for Newport and Monmouthshire

The following consultation events were arranged. These were publicised in the media, on the Council website and through the consultation document.

| Venue                             | Date and Time                                    | Event type    |
|-----------------------------------|--|---------------|
| Civic Centre, Newport<br>NP20 4UR | 7 <sup>th</sup> March 2016<br>3.00pm – 5.00pm    | Drop-in event |
| Civic Centre, Newport<br>NP20 4UR | 11 <sup>th</sup> March 2016<br>10.00am – 12 noon | Drop-in event |

## **Everyday Summary Version – Children & Young People**

An Everyday Summary Version of the main consultation document was published and this is also targeted at children and young people.

In addition a Survey of the Learner's Voice was carried out by a children's questionnaire created and shared with the school, the children held discussion groups to assist the completion of the questionnaires. The results of these exercises are summarised in the section Survey of the Learner's Voice.

## **Consultation Responses**

108 Consultation responses were received

- 8 respondents submitted comments or questions

The remaining 100 (87 of which were from children) provided the following responses:

- 82 respondents support the proposal (82%)
- 14 respondents did not know (14%)
- 4 respondents do not support the proposal (4%)

## **Estyn**

The formal response by Estyn is positive:

- "It is Estyn's opinion that the proposal is likely to meet the demand for Welsh-medium education in the short term and that it is important that the proposer secures a permanent site for the new Welsh-medium school as soon as possible".

## Survey of the Learner's Voice

The consultation responses included the results of a survey of the Learner's Voice. 87 responses to a children's questionnaire were from the children who attend the four Welsh-medium primary schools in the new secondary school cluster, a summary of the high light views are set out below:

### Children & Young People consultation summary of 87 responses

#### Question 1

*Yn eich barn chi, a yw agor ysgol uwchradd cyfrwng Cymraeg newydd yng Nghasnewydd yn syniad da?*

In your view, is opening a new Welsh medium secondary school in Newport a good idea?

Vast majority positive responses (72)

Small number of don't knows (14)

Only one negative response (1)

#### Question 2

*Yn eich barn chi, a yw agor ysgol uwchradd cyfrwng Cymraeg newydd yng Nghasnewydd yn well na theithio i ysgolion mewn ardaloedd eraill?*

In your view, is opening a new Welsh medium secondary school in Newport better than travelling to schools in other areas?

Majority positive responses (64)

Some don't knows (19)

Very few negative responses (4)

#### Question 5

*Yn eich barn chi, ydy agor yr ysgol am ddwy flynedd ar safle Ysgol Gymraeg Bro Teyrnion tra bod yr ysgol barhaol yn cael ei hadeiladu yn syniad da?*

In your view, is opening the school for two years on the site of Ysgol Gymraeg Bro Teyrnion while the permanent school is being built a good idea?

Positive responses 19

Don't knows 35

Negative responses 33

#### Question 7

*Ydych chi'n gyffrous am gael ysgol uwchradd cyfrwng Cymraeg newydd yng Nghasnewydd?*

Are you excited about having a new Welsh medium secondary school in Newport?

Majority positive responses 65

Some don't knows 18

Very few negative responses 4

A formal detailed report on the Learner's Voice survey is to be published on the Council web site shortly.

## **Frequently Asked Questions**

Frequently Asked Questions received about the proposal have been published on the Council web site and are included for information below:

### **Proposal under Formal Consultation to establish the New Welsh-medium Secondary School – Frequently Asked Questions**

**Parents are concerned at having to make a decision on whether or not to accept the place offered to their child at Ysgol Gyfun Gwent Is Coed by 15<sup>th</sup> March. Can this date be extended?**

Yes. This date is automatically populated on letters produced by the Education Management System. Given the specific issues and parental concerns surrounding the new school, this deadline date has been extended to 15<sup>th</sup> April 2016.

**The consultation document refers to 90 pupils in the first year sharing two classrooms and temporary additional provisions. What are these temporary provisions?**

Information regarding the accommodation arrangements for September 2016 will be shared once the Governing Body of Ysgol Gymraeg Bro Teyrnion has received the latest plans from the Council. This meeting is scheduled for Monday 21<sup>st</sup> March 2016. Following this, information will be shared at a meeting specifically for the parents of current Year 6 pupils, due to take place on Thursday 24<sup>th</sup> March 2016, and will subsequently be made available on the Ysgol Gyfun Gwent Is Coed website.

**How many teachers will be available on a daily basis to teach and care for the children?**

This is a matter for the Headteacher and the temporary Governing Body, but it is anticipated that the teaching staff number will be between 6 and 8 in the first year. A Year 6 Parents Meeting has been arranged to take place at 6pm on Thursday 24<sup>th</sup> March 2016 at Ysgol Gymraeg Bro Teyrnion and more information will be shared at this time.

**My child is currently receiving extra support. How will this continue if necessary in the new secondary school?**

The Headteacher and her appointed staff will ensure that the needs of all pupils attending this new school are fully met.

**My child has a medical condition that needs to be monitored and cared for, how will this be managed on a daily basis?**

The Headteacher will make suitable arrangements to ensure that the health, safety and wellbeing of all pupils is not compromised in any way.

### **Is it correct that parents who choose to send their children to Ysgol Gyfun Gwynllyw will be required to pay for transport?**

The Council's Home to School Transport policy regarding secondary school pupils only applies to children living three miles or more from their catchment school. Parents can elect for their children to attend an alternative school, but if this application is successful, they will not be eligible for assistance with transport costs. If the current proposal is successful, Ysgol Gyfun Gwent Is Coed will be the catchment school for all pupils entering Year 7 in September 2016 and therefore the Council will not provide free school transport to any other Welsh-medium secondary school.

### **How is transport eligibility assessed?**

In determining eligibility, distances are measured by the shortest available walking route between the nearest entrance / front gate of the home and the nearest entrance / gate of the school. The Council will determine this shortest available walking route using specific routing software, and this may not necessarily be the route chosen by the child. The measurement tool has been approved by both the Head of Streetscene and Scrutiny Committee, and for fairness is the only measurement tool that is used by the council.

In assessing a route, the Council will deem it as "available" if a child, accompanied as necessary, can walk to school in reasonable safety. It is for parents and not the Council to determine whether or not a child needs accompanying. In assessing the availability of a route, the Council follows WG guidelines and will take account of risks and other relevant safety factors, and the assessments take place at the time of day and on the days of the week that pupils would be expected to use the route.

### **How will the Ysgol Gymraeg Bro Teyrnion site cope with the additional traffic?**

The development of the site will include additional parking facilities for staff at the new school. School buses will use the turning circle at the bottom of the Brynglas estate to drop-off and collect secondary age pupils, and parents will be encouraged to do the same.

In addition, the temporary Governing Body will also create a School Travel Plan to support access to the school.

### **How can objections be made to this proposal?**

Following this consultation, the Cabinet Member for Education & Young People will consider the views expressed and decide whether or not to proceed with the proposal. If the decision is taken to proceed, a statutory notice will be published in the local press, on the Council website and at the school. The statutory notice period will last for 1 month and enables people to express their views in the form of supporting or objecting to the proposal.

### **What will the uniform be at the new school?**

This is a matter for the Headteacher to decide in conjunction with the temporary Governing Body and they will let you know immediately that this is agreed. A Year 6 Parents Meeting has been arranged to take place at 6pm on Thursday 24<sup>th</sup> March 2016 at Ysgol Gymraeg Bro Teyrnion and more information will be shared at this time.

**What will be the start and end times of the school day at the new school?**

This is a matter for the Headteacher to decide in conjunction with the temporary Governing Body and they will let you know immediately that this is agreed. A Year 6 Parents Meeting has been arranged to take place at 6pm on Thursday 24<sup>th</sup> March 2016 at Ysgol Gymraeg Bro Teyrnnon and more information will be shared at this time.

**What arrangements have been made for delivery of the curriculum at the new school?**

This is a matter for the Headteacher to decide in conjunction with the temporary Governing Body and they will let you know immediately that this is agreed. However the new school will be capable of delivering all aspects of the curriculum, although some PE lessons will be delivered at Newport High School. A Year 6 Parents Meeting has been arranged to take place at 6pm on Thursday 24<sup>th</sup> March 2016 at Ysgol Gymraeg Bro Teyrnnon and more information will be shared at this time.

**Will the pupils at the new secondary be able to access a cafeteria lunchtime facility?**

Discussions are currently on-going with the Catering provider but every effort will be made to ensure that the secondary school pupils are able to access a lunchtime cafeteria facility similar to their peers in other secondary schools across the City.

**Will there be after school clubs at the new school?**

Yes, the school will set up after school clubs, and the Headteacher will decide on these arrangements with her staff as we approach the start of the academic year.

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In accordance with the School Organisation Code (2013) this report is published electronically on Newport City Council's website at [www.newport.gov.uk](http://www.newport.gov.uk)

To request a hard (paper) copy of this document please contact Newport City Council's Education Service Development Manager on 01633 656656 or email [school.reorg@newport.gov.uk](mailto:school.reorg@newport.gov.uk)

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Formal consultation to establish a new  
Welsh-medium secondary school in Newport  
**Learner's Voice Survey Report**

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## 1. Introduction

Newport City Council is seeking to open a new Welsh-medium secondary school, to serve the city of Newport and south Monmouthshire. The Council held a consultation exercise between 1 March and 12 April 2016, to seek views on the following proposal:

*“To establish a seedling Welsh-medium secondary school, sharing the site of Ysgol Gymraeg Bro Teyrnnon on a temporary basis from September 2016 and subsequent transfer to the original site on Duffryn Way, Newport as soon as possible, or to a permanent location yet to be determined, at the earliest available opportunity.”*

As part of this consultation exercise, a Learner’s Voice Survey was undertaken with pupils at the four Welsh-medium primary schools directly affected by the proposal, namely:

Ysgol Gymraeg Bro Teyrnnon, Newport  
Ysgol Gymraeg Casnewydd, Newport  
Ysgol Gymraeg Ifor Hael, Newport  
Ysgol Gymraeg y Ffin, Caldicot

Written questionnaires were distributed to schools, and given to pupils at school councils and other meetings. The questionnaires were completed in the school by the eldest pupils. They included eight questions in total: four tick-box questions asking pupils to choose from three options – yes / no / don't know – and four questions that enabled the pupils to give more comprehensive responses.

There will be around 90 pupils in the school during the first year. Eighty-seven completed questionnaires were received, giving a good representation of the new school's prospective pupils. This report summarises the responses.

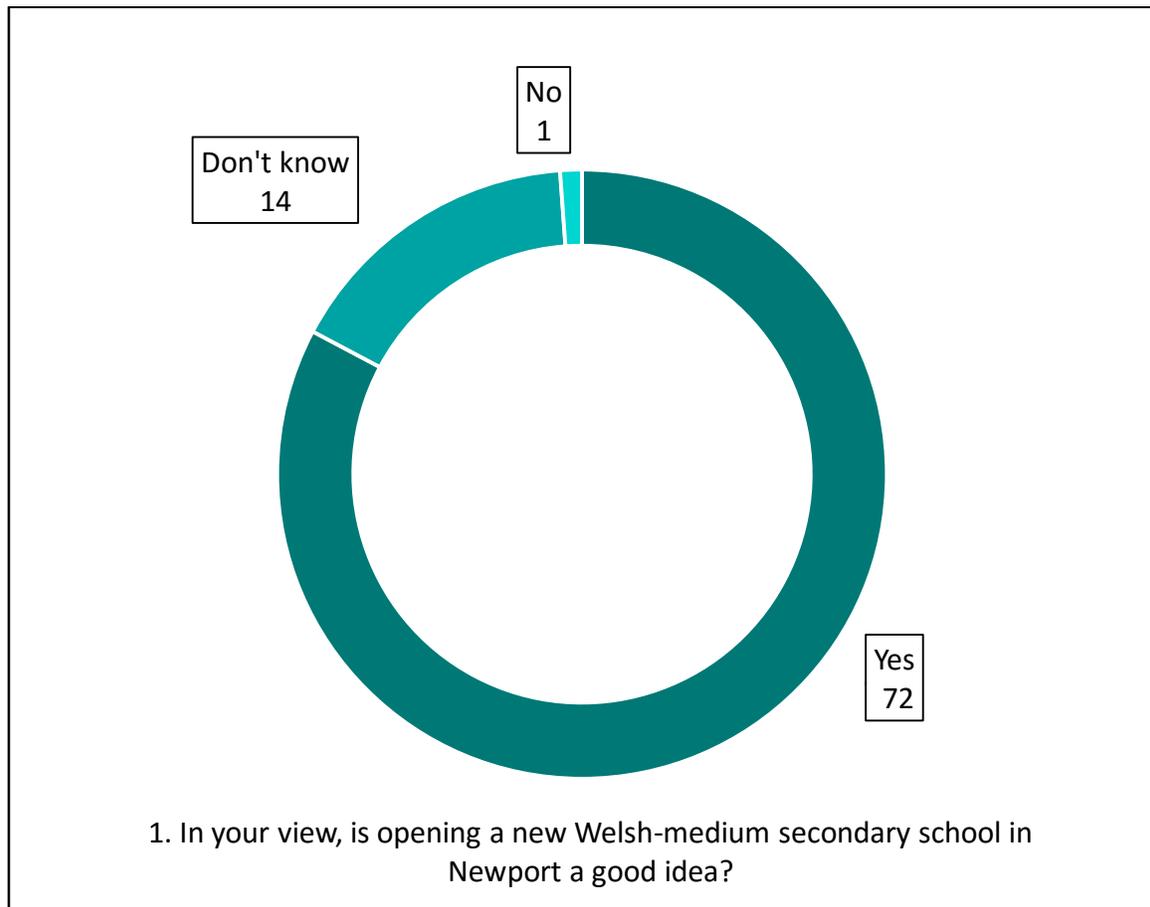
N.B. This report includes edited excerpts from the completed questionnaires. As the original surveys were completed in Welsh, the survey's questions and any answers included within this report are translated into English from the original.

## 2. Level of support for opening a new school in Newport

The survey's first question asked pupils for their views on the general proposal of opening a Welsh-medium school in Newport:

**Question 1: In your view, is opening a new Welsh-medium secondary school in Newport a good idea?**

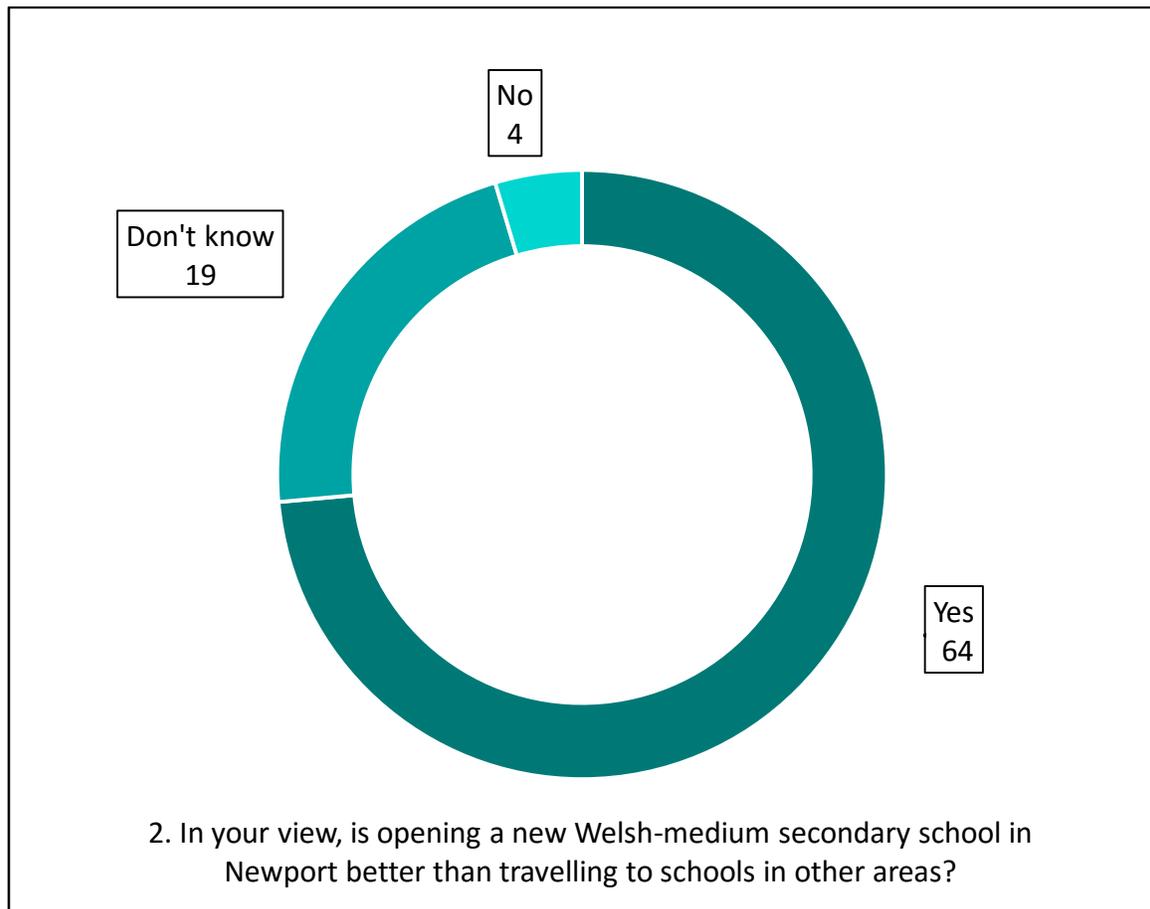
Of the 87 pupils who completed the survey, 72 agreed that opening a new Welsh-medium secondary school in Newport is a good idea. Only one pupil said that opening the school was not a good idea. Fourteen pupils were unsure.



The second question asked specifically whether a Welsh-medium secondary school in Newport would be preferable to travelling to schools in other areas:

**Question 2: In your view, is opening a new Welsh-medium secondary school in Newport better than travelling to schools in other areas?**

Once again, the vast majority of pupils agreed that a Welsh-medium school in Newport would be preferable to travelling to school in other areas. Sixty-four pupils agreed, while only four disagreed. Nineteen pupils were uncertain.



One of the nineteen pupils who ticked "don't know" offered an explanation for their response:

**“Depends what the new school is going to be like”**

### 3. The advantages and drawbacks of having a Welsh-medium school in Newport

The survey's third question asked pupils to identify the advantages of having a new Welsh-medium secondary school in Newport:

**Question 3: In your view, what will be the good things about having a new Welsh-medium secondary school in Newport?**

All but one pupil could name at least one advantage of having a new Welsh-medium school, with 23 pupils listing two or more advantages. This is the question that encouraged the most extended responses from pupils.

Of the 86 pupils who believed there are advantages to the proposal, a very high proportion – 53 pupils – made some reference to distance:

**“Closer, easier, better than travelling for ages on a bus”**

**“It's closer to where Newport's Welsh-speaking children live”**

**“I can go to school where I live”**

**“We won't have to choose between giving up on our Welsh or travelling so far”**

Indeed, the Welsh language is also a consistent theme in the responses identifying the advantages of opening a new school:

**“Because we can keep our language, Welsh”**

**“Because we’ve gone to a Welsh school for 7 years and it will have been for nothing if we have to go to an English school”**

Opening a new school is also seen as a step that will benefit the Welsh language more widely:

**“The Welsh language will have a better chance”**

**“It keeps the language alive in Newport”**

Some respondents suggested that opening the school in Newport would lead to more children having opportunities to receive Welsh-medium education:

**“Children from English schools will be able to go there”**

**“It will give other children a chance to speak Welsh”**

Friends were an important theme in the responses to this question:

**“I’ll be with my friends”**

**“We’ll meet new friends”**

Several pupils identified the benefits of new provision:

**“New books and new dining tables”**

**“A large yard and school clubs”**

**“A better education”**

**“A brand new school”**

Some pupils felt that the move would be a historic step:

**“In my opinion it's good because we're creating history”**

**“We'll be the first year in the school. The first Welsh-medium school in Newport.”**

One pupil chose not to identify an advantage of having a new school, noting:

**“I don't think building a new school is a good thing, there's too much fuss”**

The fourth question asked the pupils to name any reasons for not opening a Welsh medium secondary school as proposed:

**Question 4: In your view, are there any reasons why we should not open a new Welsh-medium secondary school in Newport in September?**

Of the 87 survey responses received, 21 pupils gave reasons why a Welsh-medium secondary school should not be opened in Newport in September.

The fact that some pupils would be at a different school to siblings was noted more than once:

**“Because I want to go with my sister”**

**“Some children can't be with their families”**

There were some references to the proposed site, including potential issues with the suitability of the site:

**“The Duffryn area isn't a very nice area”**

**“Because the site could have floods”**

A lack of pupils or a lack of teachers was suggested as one possible reason:

**“Few teachers”**

**“There won't be many children at the school”**

For one pupil, Newport is not the most convenient location for a new school:

**“Because I don't live close to Newport”**

The cost was noted by one pupil as a reason not to open the school:

**“It will cost loads of money”**

One pupil suggested that political objection to the Welsh language would be one reason for not opening the school:

**“People don't like the Welsh language”**

Some pupils referred to the intention of locating the school on the site of Ysgol Gymraeg Bro Teyrnion temporarily:

**“In my opinion, we shouldn't open the school in September, because we won't feel excited because we've already attended Bro Teyrnion!”**

**“We'll need to go to Bro Teyrnion for two years and we won't have a 'high school experience'. We won't have older people to look up to. The school won't be ready, we only have a name and a headteacher, everything else is just on paper”**

It appears that some pupils misread the formal negative in this question, and thought they were being asked why a new school should be opened:

**“It's close to where children live”**

**“Because you don't want to let people down”**

**“Because if you don't, we won't have a school to go to”**

Nevertheless, most pupils understood the question, and most chose to refrain from identifying a reason not to open a new school. Many left a blank or wrote 'no'. However, some pupils gave a further explanation:

**“No, I think it's a sensible idea”**

**“I think open it in September”**

**“No! We need this school”**

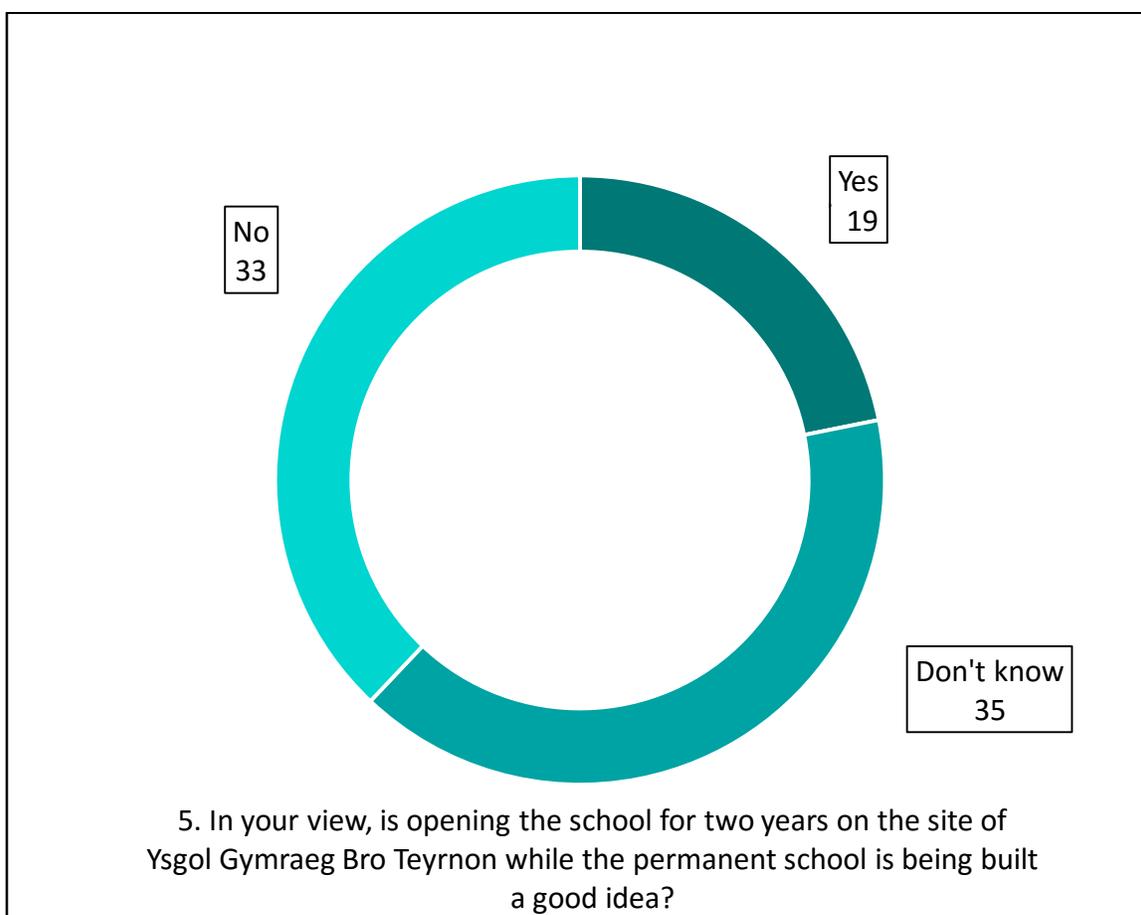
**“No, I think it's an incredible idea”**

### 3. Temporary site for the school on the site of Ysgol Gymraeg Bro Teyrn

The survey's fifth question asked pupils for their views on the proposal of opening the school on the site of Ysgol Gymraeg Bro Teyrn temporarily:

**Question 5: In your view, is opening the school for two years on the site of Ysgol Gymraeg Bro Teyrn while the permanent school is being built a good idea?**

The response to this question was much more mixed. Only 19 of the responses agreed that this was a good idea, while 33 disagreed. The highest number of pupils – 35 altogether – had chosen 'don't know'.



One pupil who had chosen 'no' added comments to explain their response:

**“Bro Teyrn is not a very big school, Ysgol Gymraeg Casnewydd has more room for us to have Year Seven”**

The sixth question gave pupils an opportunity to elaborate on their views on sharing the site of Ysgol Gymraeg Bro Teyrnnon for two years:

**Question 6: In your view, will sharing the site of Ysgol Gymraeg Bro Teyrnnon while the new school is built be a good thing or a bad thing?**

Although some pupils were uncertain or could see both sides of the argument, the high number of 'don't knows' in the previous question is not reflected here to the same extent. Furthermore, of those who gave a clear indication of whether the plan would be good or bad, they are broadly equal for and against.

Some saw the plan as an opportunity to ensure an easier transition between the primary and secondary:

**“It could be a good idea because we'll be more comfortable because it's a primary school”**

**“Good because it will give us time to get used to secondary school”**

Some identified economic benefits for the Council of the two schools sharing a site:

**“In my opinion it's a good idea because it costs less to share”**

Some pupils believed that the proposal was a good one, but were concerned that there would be insufficient space:

**“It will be a good thing because we will make new friends but on the other hand it will be cramped”**

A lack of space was also a concern for the pupils who saw the proposal as a bad one:

**“Bad because there won't be much room for everyone”**

Another concern was that it would affect their experience of starting at secondary school:

**“Bad because we want to be in a secondary school”**

**“No because you're losing two years of being in a real school”**

**“Bad because people from Ysgol Gymraeg Casnewydd want to go to secondary school”**

**“Bad because we won't have the resources we need”**

One pupil noted that they didn't mind, and a number of pupils saw advantages and disadvantages to the proposal:

**“I don't mind where we go”**

**“Good in one way! Bad in another!”**

A final theme identified in this question was that several pupils could see disadvantages in sharing a site, but recognised that it was preferable to some of the other possibilities:

**“I believe that sharing Ysgol Bro Teyrnnon is not better.  
But personally I would prefer to share than have  
nothing.”**

**“It's not great but we can make do”**

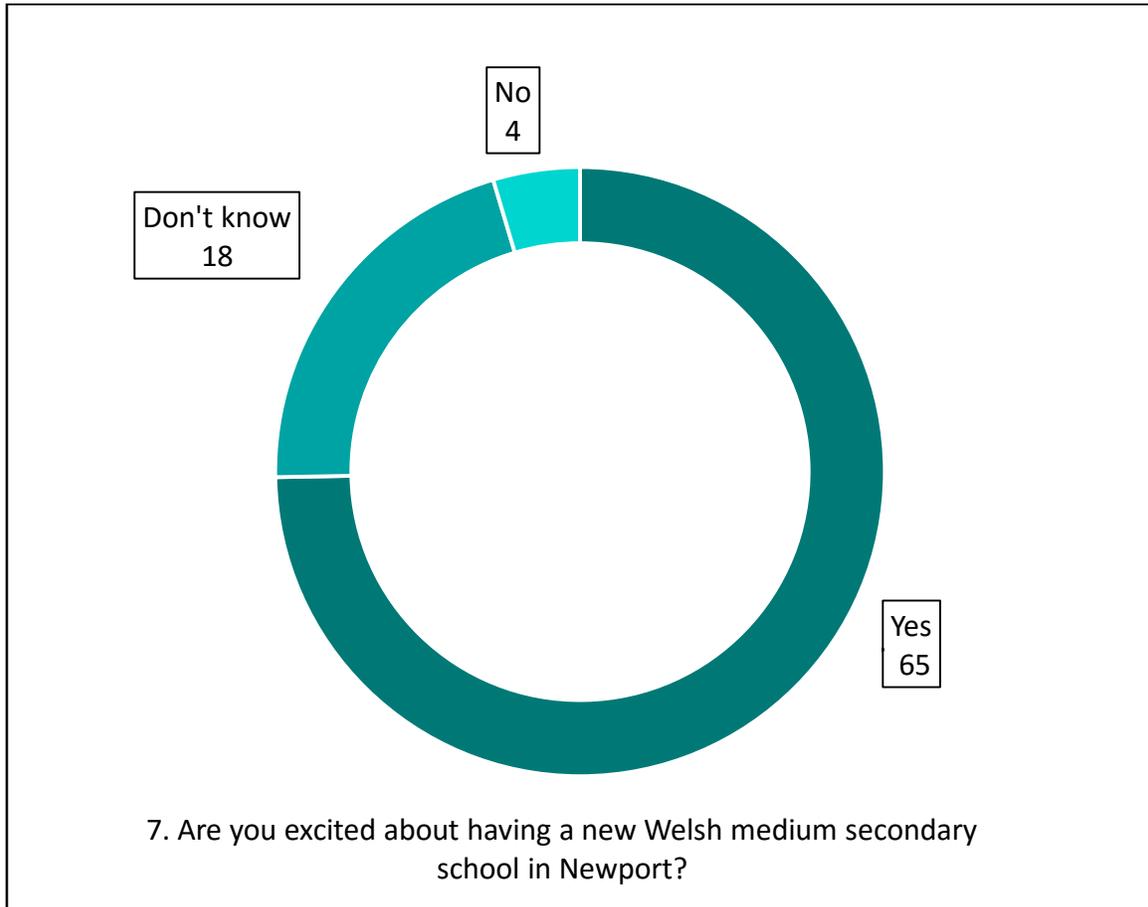
**“Yes and no, because it's better than wherever I would  
go otherwise”**

#### 4. Other comments

The survey's seventh question asked pupils whether they are looking forward to having a new Welsh-medium secondary school:

**Question 7: Are you excited about having a new Welsh-medium secondary school in Newport?**

Of the 87 responses, 65 pupils said they were excited, and four said they were not excited. Eighteen pupils were unsure.



The eighth question was an opportunity for the pupils to share any other comments they had:

**Question 8: Do you have anything else you would like to share with us?**

Of the 87 responses, 59 pupils chose not to write anything or stated they did not have any further comments.

One theme in the additional comments was a concern about the long term plans:

**“What will happen if the school is still not ready in two years?”**

**“Please try to get us to only go to Bro Teyrnnon for 1 year”**

**“We need a real school quickly”**

Another common theme were comments or enquiries about resources at the new school:

**“I like clubs and sports. Will there be football and netball clubs after school?”**

**“Does it have a 3D projector?”**

**“I want after school clubs, and choosing what to eat. Having big chairs to sit on and big tables”**

There were some references to Ysgol Gyfun Gwynllyw, and a suggestion of another potential location for the new building:

**“I really want to go to Gwynllyw but it costs too much!”**

**“What about the University of South Wales  
(Caerleon campus)?”**

There was more than one request for information:

**“I would like more information”**

**“I would like more information about the travelling”**

And a desire to contribute to the work of establishing the school:

**“Creating a name, creating a uniform and helping”**

There were also comments that reinforced responses given to previous questions, some showing concern and others looking ahead confidently:

**“Please build the new school or I'll need to go to an  
English school”**

**“We're going to be happy in the new school”**

## 5. Conclusion

It is clear that the opening of a Welsh-medium secondary school in Newport is strongly supported by pupils from the proposed feeder schools. They demonstrate pride in their ability to speak Welsh, and an unwillingness to lose the language. They see the opening of a Welsh-medium secondary school in Newport as something that will benefit them personally as well as Newport and its people more generally.

In terms of locating the school temporarily on the site of Ysgol Gymraeg Bro Teyrnnon, views are more mixed. Objections to the proposal are centred on lack of space, and the perception that it could lead them to miss out on the experience of being in a 'real' secondary school. However, some pupils do see the benefits of the proposal in allowing an easier transition between primary and secondary, and even among those opposing the move there is an acknowledgement that the proposal is a necessity in view of the lack of alternative options in the short term.

The majority of students are looking forward to having a Welsh-medium secondary school in Newport, and comments also reflect an enthusiasm for the new school building, as well as a desire to contribute ideas and to receive more information. Further discussion and communication with these pupils will be vital, especially with regard to the proposed two-year site at Ysgol Gymraeg Bro Teyrnnon.

Although further discussions will continue, it is hoped that this report conveys the learner's voice about the Council's intentions regarding the opening of a new Welsh-medium secondary school in Newport, and gives an insight of their enthusiasm, ideas and intelligence in their own words. With that in mind, the pupils should have the last word:

**“I can't wait for the secondary school. I'm so excited”**

**“I'll be proud to be in the first year at  
Ysgol Gyfun Gwent Is Coed”**

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## Newport City Council Fairness and Equality Impact Assessment Form (F&EIA)

## APPENDIX THREE

This form provides an assessment of policy or proposed change to see whether it promotes fairness and equality, and that outcomes for the people of Newport have been fully considered. The result of this Impact Assessment should influence future policy and service planning decisions.

In Newport we focus on fairness through the following themes: Health Inequalities, Child Poverty, Skills and Work, Tackling Domestic Violence, Alcohol and Substance misuse, Homelessness, former armed forces personnel  
Our Equalities focus is taken from the Equalities Act 2010: we consider the 9 protected equalities characteristics- age, gender, disability and carers and the Welsh Language and assess whether the policy or change promotes the General Equality Duty to:

- Eliminate unlawful discrimination, harassment and victimisation
- Advance equality of opportunity
- Foster good relations

|         |   |  |  |   |
|---------|---|--|--|---|
| Page 43 | <b>Service Area</b><br>Education Service  | <b>Head of Service:</b><br>Chief Education Officer | <b>Person responsible for the assessment:</b><br>Assistant Head of Education<br>(Resources & Planning) | <b>Date of Assessment:</b><br>May 2016  |
|         | <b>Name of the proposal to be assessed:</b><br>To take the final determination on the proposal “to establish a seedling Welsh-medium secondary school, sharing the site of Ysgol Gymraeg Bro Teyrnnon on a temporary basis from September 2016 and subsequent transfer to the original site on Duffryn Way, Newport as soon as possible, or to a permanent location yet to be determined, at the earliest available opportunity”. |  |  | <b>Is this an existing policy/ practice or is it a proposed change?</b><br><br>This is the final stage in a proposal for a change under the School Standards & Organisation (Wales) Act 2013. |

|   |  |
|---|--|
| <p><b>1. Briefly describe the outcomes wanted from policy / practice / proposal.</b><br/> <b>If the policy / practice/ proposal is under review, please list any options being considered</b></p> | <p>The final determination is the final stage in the statutory consultation process on the proposal to establish a new Welsh-medium secondary school for pupils across the region to manage increased demand.</p>  |
| <p><b>2. Name any associated policy, legislation, corporate objective etc.</b></p>  | <ul style="list-style-type: none"> <li>• Welsh Government School Organisation Statutory Code, July 2013</li> <li>• Welsh Education Strategic Plan – updated as at May 2015</li> <li>• NCC Improvement Plan</li> <li>• Education Service Plan</li> <li>• Wellbeing of Future Generations Act, 2015</li> </ul> |

|  |  |
|--|--|
| <p><b>3. Who are the main stakeholders in relation to the policy / practice?</b></p>   | <ul style="list-style-type: none"> <li>• SEWC Directors</li> <li>• Cabinet</li> <li>• Cabinet Member for Education and Young People, Newport City Council</li> <li>• Elected Members of the Ward</li> <li>• Welsh-medium Primary Schools staff / pupils / parents / governors</li> <li>• Welsh-medium Secondary Schools staff / pupils / parents / governors</li> <li>• Regional Headteachers / School staff / pupils / parents / governors</li> <li>• Coleg Gwent</li> <li>• Community in the vicinity of the proposed school location</li> <li>• WM Regional Planning Group</li> <li>• Careers Wales</li> </ul>  |
| <p><b>4. Who delivers the service?</b></p>   | <ul style="list-style-type: none"> <li>• Relevant Local Authority (in terms of decision making, planning, admissions, transport and consultation and engagement hosting the proposal)</li> <li>• Temporary Governing Body for the new WM School</li> <li>• Head teacher / Staff / pupils / parents at proposed new Secondary School site</li> <li>• Welsh-medium primary schools staff / pupils / staff / parents for transition</li> </ul>  |
| <p><b>5. What factors could contribute / detract from the outcomes (risks / opportunities)?</b></p> <p><b>Please list the factors for each separate policy / process options under consideration</b></p> | <p>Objections to proposals – the publication of a statutory notice for 28 days allows for legal objections to be set.</p> <p>Recruitment of staff – to be continued subject to the establishment of the school</p> <p>Location of proposed new Welsh-medium secondary school</p> <p>In the event that the Welsh-medium Secondary School is not delivered, each of the South East Wales local authorities would not meet their priority to ensure that all children seeking Welsh-medium secondary provision across the region are able to continue to do so and that it is of a high standard. Contingency planning is therefore in place across the region.</p> |

|  |   |
|--|---|
| <p><b>6. Describe the steps you have taken to carry out this assessment e.g. consultation and engagement</b></p> | <p>Previously a full option appraisal and scoping has been undertaken in conjunction with advisors in the specialist field of Welsh-medium education.</p> <p>Previously, NCC gained approval for:</p> <ul style="list-style-type: none"> <li>• a 21CS Strategic Outline Programme Extension to support the capital financing of a preferred option in Newport</li> <li>• a regional Strategic Outline Case to support the capital financing of a Newport solution which would also support Ysgol Y Ffin in south Monmouthshire</li> <li>• a regional Outline Business Case</li> <li>• a regional Full Business Case.</li> </ul> <p>Previously, the full statutory consultation process was carried out under the requirements of the WG School Organisation Code: Statutory Code, July 2013 to establish the school at Duffryn Way. Then Planning Permission was refused but is to be re-submitted.</p> <p>The formal consultation period has been completed on the establishment of the school at a temporary location and subject to planning permission transfer to the Duffryn Way location as a permanent location. The statutory notice has been published for 28 days. This is the final determination stage in the full statutory consultation process.</p> <p>If planning permission is not secured then there will be a separate formal consultation for the permanent location for the school to transfer within two academic years.</p> |
| <p><b>7. Give a summary of the information the council has taken into account for this assessment</b></p>        | <p>Primary to Secondary Planning of School Places data – Identifies projected numbers until 2016 using data on pupils currently within Welsh-medium education together with any planned expansion.</p> <p>Community Impact / Welsh Language impact assessments.</p> <p>Welsh Government Statutory School Organisation Code, July 2013</p> <p>ALN / Inclusion &amp; GEMS services to be provided through the preferred option</p>  |

**8. Does the proposal promote Equality by:**

- 1. promoting good community relations (community cohesion)**
- 2. promoting equality**
- 3. eliminating discrimination**

- **Age**
- **Gender**
- **Gender reassignment**
- **Disability**
- **Marriage / civil partnership**
- **Pregnancy and Maternity**
- **Race**
- **Religion / belief**
- **Welsh language**
- **Sexual orientation**

NCC is committed to ensuring equality of access to its schools and services for all its stakeholders. It is critical that any new school is accessible to everyone regardless of gender, disability, race, religion, martial / civil partnership status, pregnancy & maternity, sexual orientation or ability.

The proposed development of a Welsh-medium secondary school will be accessible to all pupils of secondary school age across the South Gwent region, regardless of gender, disability, race, religion, pregnancy, sexual orientation or ability.

It will initially however, be a seedling or growing school and in the first year of establishment take pupils of Year 7 age group circa 90 in total. The school will grow each year up to a full school population of circa 900.

This proposal will not have any significant impact or adversely affect any other stakeholder regardless of gender, disability, race, religion, martial / civil partnership status, pregnancy & maternity, sexual orientation or ability.

This proposal promotes community cohesion, equality, and eliminates discrimination specifically with regard to Welsh Language provision.

**9. Does the proposal affect fairness in relation to:**

- Health Inequalities
- Child Poverty
- Skills and Work
- Tackling Domestic Violence
- Alcohol and Substance misuse
- Homelessness
- Armed Forces
- Other fairness concerns

The proposed development of a Welsh-medium secondary school in Newport will assist in improving outcomes and life opportunities for people in Newport and south Monmouthshire specifically with regards to Health Inequalities, Child Poverty and Skills & Works.

**10. Does proposal affect local areas differently?**

**If so, does it have a positive or negative impact in terms of fairness and addressing local area deprivation?**

The proposed new Welsh-medium Secondary School will be accessible to all pupils within Newport and south Monmouthshire regardless of deprivation levels so will not affect local areas differently.

|   |  |
|---|--|
| <p><b>12. Summary</b><br/> <b>Provide a summary of the last 3 answers (8,9 and10)</b><br/> <b>Does the proposal have a positive outcomes for all people and communities on the groups on the ground of Equalities and Fairness</b><br/> <b>If not why, and what are the mitigating actions?</b></p> | <p>The proposed new Welsh-medium Secondary School will have positive outcomes for the people and communities, not only of Newport and south Monmouthshire but across the South East Wales region.</p>  |
| <p><b>13. Reporting, monitoring and evaluating outcome.</b><br/> <b>Where is the Fairness Impact Assessment reported?</b><br/> <b>How will resulting actions be monitored?</b><br/> <b>When will the outcomes be evaluated?</b></p>   | <p>This Fairness and Equality impact assessment has been developed and reported to the Cabinet Member for Education and Young People at each stage of decision making and is now for full Cabinet to acknowledge before taking the final determination on the proposal.</p> <p>This FEIA will be published with this report and following the Cabinet decision on the Council web site and be in the public domain. This is the third FEIA for this specific proposal.</p> |

*As Daniel*

Signed (lead officer) \_\_\_\_\_

17<sup>th</sup> May 2016  
 dated \_\_\_\_\_

*James Harris*

Signed (Chief Education Officer) \_\_\_\_\_

17<sup>th</sup> May 2016  
 dated \_\_\_\_\_

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